











The Early College High School Initiative At A Glance

Early college high schools are small, autonomous schools that blend high school and college into a coherent educational program:

- They are designed so that all students can achieve two years of college credit at the same time as they are earning a high school diploma (within four to five years of entering 9th grade).
- Students start college work based on their performance.
- All students prepare to complete a Bachelor's degree.
- By reaching out to middle schools or starting with the seventh grade and providing extensive support, early college high schools ensure that all students are ready for college-level courses in high school.

150 early college high schools will open by 2011, serving approximately 60,000 students. Early college high schools

are designed for young people who are underrepresented in postsecondary education—students who have not had access to the academic preparation needed to meet college readiness standards, students for whom the cost of college is prohibitive, students of color, and English language learners.

Early college high schools serve the developmental and intellectual needs of young people. They remove major barriers to postsecondary access and success. Students are rewarded for hard work by the opportunity to accelerate and to earn two years of college credit without charge. The physical transition between high school and college is eliminated, along with the demands of applications for admission and financial aid. And learning takes place in a personalized environment in which rigorous work is demanded and supported.

2004 SCHOOLS & STUDENTS

- 46 Number of early college high schools currently open
- 6,533 Number of students enrolled in early college high schools
- 27 Number of early college high schools with two-year higher education partners
- Number of early college high schools with four-year higher education partners
- 6 Number of early college high schools with two & four-year higher education partners
- 19 Number of states (including Washington DC) with open early college high schools
- Number of schools anticipated by 2011
- 60,000 Number of students anticipated by 2011
- 400 Average number of students in early college high schools when fully enrolled

SCHOOL THEMES

Allied Health & Medicine

Biotechnology
Engineering
International Business
Liberal Arts
Linguistics
Mathematics, Science, & Technology
Native American Culture
Teacher Preparation

SCHOOL DESIGNS

Early college high schools are created through formal agreements between secondary and postsecondary institutions. Schools are on or near a postsecondary campus.

Institutional arrangements include:

- Charter school/community college
- School district/public state university
- Magnet school on campus/private liberal arts college
- Charter school/historically black institution
- City public school/community college campus
- Public school with tribal affiliation/ community college

FUNDING

The Early College High School Initiative is sponsored by the Bill & Melinda Gates Foundation with support from Carnegie Corporation of New York, the Ford Foundation, and the W.K. Kellogg Foundation.

Foundation support for school planning and start-up costs totals more than \$60 million to date. Additional and long-term funding for schools comes from a variety of public and private sources.

Proposals from intermediaries wishing to implement early college high schools are by invitation of the Bill & Melinda Gates Foundation only.

CONTACT

Jobs for the Future 88 Broad Street Boston, MA 02110 ph: 617.728.4446 fax: 617.728.4857

www.earlycolleges.org

www.jff.org

LOCATIONS OF EARLY COLLEGE HIGH SCHOOLS



THE ROLE OF IOBS FOR THE FUTURE

- To create and maintain a vision, mission, and overall strategy for the Early College High School initiative
- To provide peer learning opportunities and technical assistance to the partners and schools
- To link the initiative with the broader movement to increase college access and success
- To gather data for purposes of midcourse correction and outcomes
- To enable the initiative to take root in states and districts
- To move the secondary/postsecondary change agenda more broadly
- To bring the lessons of early college high schools to a national, state, and local audience of policy-makers, educators, and the general public

EARLY COLLEGE HIGH SCHOOL INITIATIVE PARTNERS AND SCHOOLS OPENING 2002-2005

Antioch University Seattle

Seattle, WA: www.antiochsea.edu Schools in: Ferndale, WA; LaConner, WA; Shelton, WA, Marysville, WA; Spokane, WA (2); Suquamish, WA; and Wellpinit, WA

City University of New York

New York, NY: www.cuny.edu Schools in: Bronx, NY

Foundation for California Community Colleges

Sacramento, CA: www.foundationccc.org Schools in: Alameda, CA; Antelope, CA; Eureka, CA; Modesto, CA; Santa Ana, CA (2); and Norco, CA

Georgia Department of Education and the University System of Georgia

Atlanta, GA

Jobs for the Future

Boston, MA: www.jff.org

KnowledgeWorks Foundation

Cincinnati, OH: www.kwfdn.org

Schools in: Dayton, OH; Elyria, OH; and Youngstown, OH

Middle College National Consortium

Long Island City, NY: www.laguardia.edu/mcnc/ Schools in: Buffalo, NY; Chicago, IL; Denver, CO; Flint, MI; Greenville, SC; Long Island City, NY (2); Manchester, CT; Memphis, TN; Phoenix, AZ; San Pablo, CA; Santa Ana, CA; Stockton, CA; and Wilmington, CA

National Council of La Raza

Washington, DC: www.nclr.org Schools in: Bronx, NY; Chicago, IL; Houston, TX; Kansas City, MO; Lancaster, PA; Los Angeles, CA; Milwaukee, WI (2); Pueblo, CO; Tucson, AZ; Washington, DC; and West Hills, CA

Portland Community College's Gateway to College

Portland, OR: www.gatewaytocollege.org Schools in: Riverside, CA; Rockville, MD; Clackamas, OR; San Antonio, TX and Atlanta, GA

SECME, Inc.

Atlanta, GA: www.secme.org Schools in: Atlanta, GA; Durham, NC; Jackson, MS; Jacksonville, FL; Miami, FL; Nashville, TN; Selma, AL; and Washington, DC

Utah Partnership

Salt Lake City, UT: www.utahpartnership.utah.org Schools in: Ogden, UT; Salt Lake City, UT; and West Jordan, UT

Woodrow Wilson National Fellowship Foundation

Princeton, NJ: www.woodrow.org

Schools in: Berkeley, CA; Brooklyn, NY; Hartford, CT; Los Angeles, CA; New Orleans, LA; New York, NY; Philadelphia, PA; Seattle, WA; Palo Alto, CA; and Washington, DC

In addition, networks of early college high schools in North Carolina and Texas are affiliated with the Initiative.